



**1st Grade English Study Guide 23-24
Second Period Assessment**

MATHEMATICS. Monday, February 19th.		
CRITERION	STRANDS	CONTENT/TOPICS
A: Knowing and Understanding	ii. Apply the selected mathematics successfully when solving problems	<u>Pr1me Mathematics 1</u> - ADDITION AND SUBTRACTION WITHIN 20 Chapter 7 units 1, 2, 3 & 4 pages 87 to 110
B: Patterns (Khan Academy)	i. Identify and describe patterns as relationships or general rules with correct findings.	- MAKING PATTERNS AND SHAPES Chapter 8 unit 2 pages 126 to 130
C: Communicating (Mathematical vocabulary and explanation)	i. Use appropriate mathematical language (notation, symbols and terminology) in written statement.	- 2D SHAPES Chapter 8 unit 1 pages: 116 to 125
D: Applying mathematics in real-life contexts	i. Apply successfully the selected mathematical strategies to find a solution.	- ADDITION AND SUBTRACTION WITHIN 20 Chapter 7 units 1, 2, 3 & 4 pages 87 to 110

LISTENING COMPREHENSION. Tuesday, February 20th.		
CRITERION	STRANDS	CONTENT/TOPICS
Criterion A: Comprehending spoken text	iii. Engage with the spoken text by identifying ideas	According to the changes made in assessment this area is no longer based on knowledge but on skills, therefore there is no need to study.

WRITTEN EXPRESSION. Wednesday, February 21st		
CRITERION	STRANDS	CONTENT/TOPICS
Criterion C: Communicating in response to spoken and/or written and/or visual text	Phase 1 i. Respond appropriately to simple short phrases	According to the changes made in assessment this area is no longer based on knowledge but on skills, therefore there is no need to study.

READING COMPREHENSION. Thursday, February 22nd.		
CRITERION	STRANDS	CONTENT/TOPICS
Criterion B: Comprehending written and visual text	i. Identify basic facts, messages, main ideas and supporting detail	According to the changes made in assessment this area is no longer based on knowledge but on skills, therefore there is no need to study.

GRAMMAR. Monday, February 26th		
CRITERION	STRANDS	CONTENT/TOPICS
Criterion D: Using language in spoken and/or written form	<p>Phase 1 iii. Use language to suit the context.</p> <p>Phase 1 ii. Organize basic information and use a range of basic cohesive devices.</p> <p>Phase 1 iii. Use language to suit the context.</p> <p>Phase 1 iii. Use language to suit the context. ii. Organize basic information and use a range of basic cohesive devices.</p>	<p><u>Oxford Grammar Book 1</u></p> <p>- INDEFINITE ARTICLES A / AN Pages 36 and 37</p> <p>- QUESTION WORDS pages 32, 33, 34 and 35.</p> <p>- SIMPLE PRESENT OF "TO BE" pages 13 to 17</p> <p>- SIMPLE PRESENT with other verbs pages 40 to 43</p>