



**3rd Grade English Study Guide 23-24
Second Period Assessment**

MATHEMATICS. Monday, February 19th.		
CRITERION	STRANDS	CONTENT/TOPICS
B: Patterns	ii: Verifies if the pattern is correct ii. Use appropriate forms of mathematical representation to present information	<p align="center"><u>Pr1me Mathematics 3</u></p> <p>NUMBERS TO 1000 - Number Patterns Chapter 1 Unit 2 pages 8 to 9 - Rounding Numbers Chapter 1 Unit 3 pages 12 to 16</p>
C: Communicating (Mathematical vocabulary and explanation)	ii. Use appropriate forms of mathematical representation to present information iii. Organize information applying a logical structure	<p>NUMBERS TO 1000 - Hundreds, tens and ones Chapter 1 Unit 1 pages 2 to 5</p> <p>ADDITIONS AND SUBTRACTIONS WITHIN 1000 - Addition and Subtraction without regrouping Chapter 2 Unit 1 pages 20 to 23</p>
A: Knowing and Understanding	i: Apply math in the correct way to get to a solution ii. Apply the selected mathematics successfully when solving problems iii. Solve problems correctly in a variety of contexts.	<p align="center"><u>MATH VOCABULARY</u> GREAT, GREATER THAN, GREATEST, LESS, SMALLER THAN, LEAST</p> <p>MULTIPLICATION TABLES - Multiplying and dividing by 2, 3, 4, 5 and 10 Chapter 3 Unit 1 pages 59 to 61 - Multiplying and dividing by 6 Chapter 3 unit 2 pages 62 to 64 - Multiplying and dividing by 7 Chapter 3 unit 3 pages 65 to 67 - Multiplying and dividing by 8 Chapter 3 unit 4 pages 68 to 70 - Multiplying and dividing by 9 Chapter 3 unit 5 pages 71 to 73 - Problem Solving Chapter 3 unit 6 pages 74 to 75</p> <p>MULTIPLICATION AND DIVISION - Multiplying ones and tens</p>

<p>D: Apply math in real life problems</p>	<p>i. Apply successfully the selected mathematical strategies to find a solution</p>	<p>Chapter 4 unit 1 pages 80 to 90 - Quotient and Remainder Chapter 4 unit 2 pages 91 to 96 - Dividing tens and ones Chapter 4 unit 3 pages 97 to 101 - Problem Solving Chapter 4 page 102</p> <p>MONEY - Dollars and Cents Chapter 5 unit 1 pages 111 to 119 - Adding amounts of money Chapter 5 unit 2 pages 120 to 125 - Subtracting amounts of money Chapter 5 unit 3 pages 126 to 131 - Problem Solving Chapter 5 page 132</p>
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LISTENING COMPREHENSION.
Tuesday, February 20th.

CRITERION	STRANDS	CONTENT/TOPICS
<p>Criterion A: Comprehending spoken text</p>	<p>ii. Recognize basic conventions iii. Engage with the spoken text by identifying ideas, opinions and attitudes and by making a personal response to the text.</p>	<p>According to the changes made in assessment this area is no longer based on knowledge but on skills, therefore there is no need to study.</p>

WRITTEN EXPRESSION.
Wednesday, February 21st

CRITERION	STRANDS	CONTENT/TOPICS
<p>Criterion C: Communicating in response to spoken and/or written and/or visual text</p>	<p>iii. Use basic phrases to communicate ideas, feelings and information on a variety of aspects of everyday topics</p>	<p>● Adjectives According to the changes made in assessment this area is no longer based on knowledge but on skills, therefore there is no need to study.</p>

READING COMPREHENSION.
Thursday, February 22nd.

CRITERION	STRANDS	CONTENT/TOPICS
<p>Criterion B: Comprehending written and visual text</p>	<p>Phase 2 iii. Engage with the written and visual text by identifying ideas, opinions and attitudes and by making a personal response to the text.</p>	<p>According to the changes made in assessment this area is no longer based on knowledge but on skills, therefore there is no need to study.</p>

GRAMMAR.
Monday, February 26th

CRITERION	STRANDS	CONTENT/TOPICS
<p>Criterion D: Using language in spoken and/or written form</p>	<p>iii. Use language to suit the context</p> <p>ii. Organize information and ideas and use a range of basic cohesive devices.</p> <p>i. Write and/or speak using a basic range of vocabulary, grammatical structures and conventions.</p> <p>ii. Organize information and ideas and use a range of basic cohesive devices.</p>	<p><u>Oxford Grammar Book 3</u></p> <ul style="list-style-type: none"> ● MODALS - Can and could / be able to for ability in present and past. Unit 3 pages 22 to 25 ● ADJECTIVES ENDING WITH ING Unit 1 pages 13 to 16 ● MODALS - Can and could / be able to for ability in present and past. Unit 3 pages 22 to 25 ● FUTURE FACTS WITH WILL Unit 7 pages 40 to 43 ● FUTURE PLANS WITH GOING TO Unit 8 pages 44 to 47 ● PAST CONTINUOUS Unit 5 pages 31 to 34 ● PAST CONTINUOUS AND SIMPLE PAST WITH WHEN AND WHILE Unit 6 pages 35 to 38