



**4th Grade English Study Guide 23-24  
Second Period Assessment**

<b>MATHEMATICS. Monday, February 19th.</b>		
CRITERION	STRANDS	CONTENT/TOPICS
<p><b>A: Knowing and Understanding</b></p>	<p>i. Select appropriate mathematics when solving problems in both familiar and unfamiliar situations</p>	<p align="center"><u>Pr1me Mathematics 4</u></p> <ul style="list-style-type: none"> <li>● <b>MIXED NUMBERS AND IMPROPER FRACTIONS</b></li> <li>- Mixed Numbers</li> <li>- Improper Fractions</li> <li>- Fractions and Divisions</li> </ul> <p>Chapter 4 Pages 82 to 96</p> <p>Blue Notebook</p>
<p><b>B: Investigating patterns (KHAN ACADEMY and patterns)</b></p>	<p>i. Identify and describe patterns as relationships or general rules with correct findings</p>	<ul style="list-style-type: none"> <li>● <b>OPERATION OF FRACTIONS</b></li> <li>- Addition of fractions</li> <li>- Subtraction of fractions</li> <li>- Product of a Fraction and a Whole Number</li> <li>- Problem Solving</li> </ul> <p>Chapter 5 pages 99 to 126</p> <p>Blue Notebook</p>
<p><b>C: Communicating (Mathematical vocabulary and explanation)</b></p>	<p>i. Use appropriate mathematical language (notation, symbols, and terminology) in both oral and written statements.</p> <p>iii. Organize information applying a logical structure.</p>	<ul style="list-style-type: none"> <li>● <b>DECIMALS</b></li> <li>- Tenths</li> <li>- Hundredths</li> <li>- Rounding</li> <li>- Problem Solving</li> </ul> <p>Chapter 10 pages 189 to 220</p> <p>Blue Notebook</p>
<p><b>D: Applying mathematics in real-life contexts</b></p>	<p>i. Apply the selected mathematical strategies to find a proper solution.</p>	<p>Blue Notebook</p>

<b>LISTENING COMPREHENSION. Tuesday, February 20th.</b>		
CRITERION	STRANDS	CONTENT/TOPICS
<p><b>Criterion A: Comprehending spoken text</b></p>	<p><b>Phase 2</b></p> <p>i. Show understanding of messages, main ideas and supporting details.</p> <p>iii. Engage with the spoken text by identifying ideas, opinions and attitudes and by making a personal response to the text</p>	<ul style="list-style-type: none"> <li>● Matter and its stages</li> <li>● Scientific Method</li> <li>● Natural Resources</li> </ul> <p>According to the changes made in assessment this area is no longer based on knowledge but on skills, therefore there is no need to study.</p>

WRITTEN EXPRESSION. Wednesday, February 21st		
CRITERION	STRANDS	CONTENT/TOPICS
Criterion C: Communicating in response to spoken and/or written and/or visual text	iii. Use phrases to communicate ideas, feelings and information in familiar situations.	<ul style="list-style-type: none"> <li>● <b>Indefinite Pronouns</b></li> <li>- some - any</li> <li>- no - every</li> </ul> <p>According to the changes made in assessment this area is no longer based on knowledge but on skills, therefore there is no need to study.</p>

READING COMPREHENSION. Thursday, February 22nd.		
CRITERION	STRANDS	CONTENT/TOPICS
Criterion B: Comprehending written and visual text	iiii. Engage with the written and visual text by identifying ideas, opinions and attitudes and by making a response to the text based on personal experiences and opinions.	<ul style="list-style-type: none"> <li>● Matter and its stages</li> <li>● Scientific Method</li> <li>● Natural Resources</li> </ul> <p>According to the changes made in assessment this area is no longer based on knowledge but on skills, therefore there is no need to study.</p>

GRAMMAR. Monday, February 26th		
CRITERION	STRANDS	CONTENT/TOPICS
Criterion D: Using language in spoken and/or written form	<p><b>Phase 2</b></p> <p>ii. Organize information and ideas; use a wide range of cohesive devices.</p> <p><b>Phase 2</b></p> <p>iii. Use language to suit the context.</p>	<p><u>Oxford Grammar Book 4</u></p> <ul style="list-style-type: none"> <li>● <b>INDEFINITE PRONOUNS</b></li> <li>- some - any</li> <li>- Chapter 7 pages 40 to 43</li> <li>- Orange notebook</li> </ul> <ul style="list-style-type: none"> <li>● <b>INDEFINITE PRONOUNS</b></li> <li>- no - every</li> <li>- Chapter 9 page 49</li> <li>- Orange notebook</li> </ul> <ul style="list-style-type: none"> <li>● <b>ORDER OF ADJECTIVES</b></li> <li>- Chapter 11 pages 58 to 61</li> <li>- Orange notebook</li> </ul>