



**5th Grade English Study Guide 23-24
Second Period Assessment**

MATHEMATICS. Monday, February 19th.		
CRITERION	STRANDS	CONTENT/TOPICS
<p>A: Knowing and Understanding</p>	<p>ii. Apply the selected mathematics successfully when solving problems</p>	<p align="center"><u>Pr1me Mathematics 5</u></p> <p>- POSITION AND MOVEMENT Chapter 15 Units 1 to 3 pages 295 to 311</p>
<p>B: Investigating Patterns (KHAN ACADEMY and patterns)</p>	<p>i. Describe patterns as relationships or general rules with correct findings</p>	<p>- POSITION AND MOVEMENT Chapter 15 Units 1 to 3 pages 295 to 311</p> <p>- TIME Chapter 17 Units 1 & 2 pages 344 to 348</p>
<p>C: Communicating (Mathematical vocabulary and explanation)</p>	<p>iii. Communicate coherent mathematical lines of reasoning</p>	<p>- DECIMALS Chapter 8 Units 1 & 2 pages 150 to 164</p> <p>- MENTAL STRATEGIES Chapter 10 Units 1 to 5 pages 200 to 220</p> <p>- MULTIPLICATION AND DIVISION OF DECIMALS Chapter 11 Units 1 to 3 pages 222 to 247</p>
<p>D: Applying mathematics in real-life contexts</p>	<p>i. Apply the selected mathematical strategies successfully to reach a solution</p>	<p>- ADDITION AND SUBTRACTION OF DECIMALS Chapter 9 Units 1 to 3 pages 169 to 195</p> <p>- MULTIPLICATION AND DIVISION OF DECIMALS Chapter 11 Units 1 to 3 pages 222 to 247</p>

LISTENING COMPREHENSION.

Tuesday, February 20th.

CRITERION	STRANDS	CONTENT/TOPICS
Criterion A: Comprehending spoken text	Phase 3 iii. Engage with the spoken text by identifying ideas, opinions, and attitudes and by making a personal response to the text.	According to the changes made in assessment this area is no longer based on knowledge but on skills, therefore there is no need to study.

WRITTEN EXPRESSION.

Wednesday, February 21st

CRITERION	STRANDS	CONTENT/TOPICS
Criterion C: Communicating in response to spoken and/or written and/or visual text	Phase 3 i. Respond appropriately to spoken and/or written and/or visual text.	According to the changes made in assessment this area is no longer based on knowledge but on skills, therefore there is no need to study.

READING COMPREHENSION.

Thursday, February 22nd.

CRITERION	STRANDS	CONTENT/TOPICS
Criterion B: Comprehending written and visual text	Phase 3 iii. Engage with the written and visual text by identifying ideas, opinions and attitudes and by making a response to the text based on personal experiences and opinions.	According to the changes made in assessment this area is no longer based on knowledge but on skills, therefore there is no need to study.

GRAMMAR.

Monday, February 26th

CRITERION	STRANDS	CONTENT/TOPICS
Criterion D: Using language in spoken and/or written form	Phase 3 i. Write and/or speak using a range of vocabulary, complex grammatical structures and conventions; when speaking, use intonation and fluency. Phase 3 iii. Use language to suit the context.	<u>Oxford Grammar Book 5</u> - UNREAL CONDITIONAL pages 71 to 74. - MODALS OF ABILITY pages 22 to 25 - ARTICLES pages 84 to 88