



**6th Grade English Study Guide 23-24
Second Period Assessment**

| MATHEMATICS. Monday, February 19th. | | |
|---|--|---|
| CRITERION | STRANDS | CONTENT/TOPICS |
| A: Knowing and Understanding | i. Select appropriate mathematics when solving problems in both familiar and unfamiliar situations | <u>Pr1me Mathematics 6</u> - MULTIPLICATION BY 2 DIGIT WHOLE NUMBERS - MULTIPLICATION OF DECIMALS - DIVISION OF DECIMALS Chapter 6 units 3, 4, 5 & 6 pages 109 to 122 |
| B: Investigating patterns (KHAN ACADEMY and patterns) | i. Describe patterns as relationships or general coherent rules with correct findings | - MULTIPLICATIONS BY TENS, HUNDREDS OR THOUSANDS - DIVISIONS BY TENS, HUNDREDS OR THOUSANDS Chapter 6 units 1, 2 & 3 pages 97 - 108 |
| C: Communicating (Mathematical vocabulary and explanation) | ii. Use appropriate forms of mathematical representation to present information | - LENGTH, MASS AND CAPACITY Chapter 7 units 1 & 2 pages 131 to 138 |
| D: Applying mathematics in real-life contexts (DESAFIOS MATEMÁTICOS) | i. Apply the selected mathematical strategies successfully to reach a solution. | - WORD PROBLEMS Chapter 6 unit 6 Chapter 7 unit 2 Chapter 2 unit 3 |

| LISTENING COMPREHENSION. Tuesday, February 20th. | | |
|---|--|---|
| CRITERION | STRANDS | CONTENT/TOPICS |
| Criterion A: Comprehending spoken text | iii. Engage with the spoken text by identifying ideas, opinions and attitudes and by making a personal response to the text. | According to the changes made in assessment this area is no longer based on knowledge but on skills, therefore there is no need to study. |

WRITTEN EXPRESSION.
Wednesday, February 21st

| CRITERION | STRANDS | CONTENT/TOPICS |
|---|--|--|
| Criterion C: Communicating in response to spoken and/or written and/or visual text | iii. Use basic phrases to communicate ideas, feelings and information on a variety of aspects of everyday topics | - Health Issues - Habits Brown notebook According to the changes made in assessment this area is no longer based on knowledge but on skills, therefore there is no need to study. |

READING COMPREHENSION.
Thursday, February 22nd.

| CRITERION | STRANDS | CONTENT/TOPICS |
|---|---|---|
| Criterion B: Comprehending written and visual text | iii. Engage with the spoken and visual text by identifying ideas, opinions and attitudes and by making a personal response to the text. | According to the changes made in assessment this area is no longer based on knowledge but on skills, therefore there is no need to study. |

GRAMMAR.
Monday, February 26th

| CRITERION | STRANDS | CONTENT/TOPICS |
|--|--|---|
| Criterion D: Using language in spoken and/or written form | iii. Use language to suit the context ii. Organize basic information and use a range of basic cohesive devices iii. Use language to suit the context i. Write and/or speak using a basic range of vocabulary, grammatical structures and conventions; when speaking, use clear pronunciation and intonation | <u>Oxford Grammar Book 6</u> - DEFINING AND NON DEFINING RELATIVE CLAUSES pages 35 to 49 - PAST PERFECT pages 26 to 29 - CONTINUOUS TENSES pages 13 to 20 & 31 to 34 |