

**2nd Grade English Study Guide 23-24
Second Period Assessment**

MATHEMATICS. Monday, February 19th.		
CRITERION	STRANDS	CONTENT/TOPICS
A: Knowing and Understanding	ii. Apply the selected mathematics successfully to solve problems	<p align="center"><u>Pr1me Mathematics 2</u></p> <p>- METRIC UNITS OF LENGTH Chapter 3 units 1, 2 & 3 pages 64 to 79.</p> <p>- MASS Chapter 4 units 1, 2 & 3 pages 83 to 100.</p> <p>- CAPACITY Chapter 5 units 1 & 2 pages 103 to 113.</p>
C: Communicating (Mathematical vocabulary and explanation)	ii. Use appropriate forms of mathematical representation to present information	<p>- MULTIPLICATION Chapter 6 units 1, 2, 3 & 4 pages 116 to 128</p>
D: Applying mathematics in real-life contexts	i. Select appropriate mathematical strategies when solving authentic real-life situations	<p>- METRIC UNITS OF LENGTH Chapter 3 units 1, 2 & 3 pages 64 to 79.</p> <p>- MASS Chapter 4 units 1, 2 & 3 pages 83 to 100.</p> <p>- CAPACITY Chapter 5 units 1 & 2 pages 103 to 113</p>

LISTENING COMPREHENSION. Tuesday, February 20th.		
CRITERION	STRANDS	CONTENT/TOPICS
Criterion A: Comprehending spoken text	i. Identify basic facts, messages, main ideas and supporting details. iii. Engage with the spoken text by identifying ideas, opinions and attitudes and by making a personal response to the text.	According to the changes made in assessment this area is no longer based on knowledge but on skills, therefore there is no need to study.

WRITTEN EXPRESSION. Wednesday, February 21st		
CRITERION	STRANDS	CONTENT/TOPICS
Criterion C: Communicating in response to spoken and/or written and/or visual text	i. Write and/or speak using a basic range of vocabulary, grammatical structures and conventions; when speaking, use clear pronunciation and intonation.	According to the changes made in assessment this area is no longer based on knowledge but on skills, therefore there is no need to study.

READING COMPREHENSION. Thursday, February 22nd.		
CRITERION	STRANDS	CONTENT/TOPICS
Criterion B: Comprehending written and visual text	iii Engage with the written and visual text by identifying ideas, opinions and attitudes and by making a personal response to the text.	<p>- Yes / No questions - Cause and Effect Message (What did you learn?)</p> <p>According to the changes made in assessment this area is no longer based on knowledge but on skills, therefore there is no need to study.</p>

GRAMMAR. Monday, February 26th		
CRITERION	STRANDS	CONTENT/TOPICS
Criterion D: Using language in spoken and/or written form	ii. Organize basic information and use a range of basic cohesive devices. iii. Use language to suit the context.	<p><u>Oxford Grammar Book 2</u></p> <p>- SIMPLE PAST REGULAR VERBS IN AFFIRMATIVE AND NEGATIVE STATEMENTS. pages 31 to 35.</p> <p>- SIMPLE PAST IRREGULAR VERBS: QUESTIONS pages 35 to 39.</p> <p>- SIMPLE PAST IRREGULAR VERBS pages 40 to 43.</p> <p>- SIMPLE PAST QUESTIONS pages 44 to 48.</p>